



BNV COLLEGE OF TEACHER EDUCATION, THIRUVALLAM



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Thiruvallam, Thiruvananthapuram

&

Internal Quality Assurance Cell (IQAC)

PRESENTS

WEBINAR SERIES ON INDIAN KNOWLEDGE SYSTEM EPISODE 3

THE PERENNIAL PEDAGOGY OF BHAGAVAD GITA



Resource Person

Dr. Swami Gurunand Jnanathapaswi
Head, Santhigiri Social Research Institute



20-12-2025



7:00 – 8:00 PM

General Convenor : **Dr. Lakshmi S.**, Principal
Programme Convenor : **Dr. Sunikumari P.M.**, Vice Principal
Student Coordinator : **Aparna R.G.**, First Year B.Ed.

The webinar series is organised by B.N.V. College of Teacher Education, Thiruvallam, in collaboration with the Internal Quality Assurance Cell (IQAC). The third episode of the webinar series was conducted on December 20, from 7:00 pm to 8:00 pm . The third episode of the webinar is titled “THE PERENNIAL PEDAGOGY OF BHAGAVAD GITA”. The resource person of episode three was Dr.Swami Gurunand Jnanathapaswi ,Head ,Santhigiri Social Research Institute.

The programme was organized under the leadership of Dr. Lakshmi S., Principal, who served as the General Convenor. Dr. Sunikumari P.M., Vice Principal, functioned as the Programme Convenor, and Ms. Aparna R.G., First Year B.Ed., coordinated the programme as the Student Coordinator. The systematic planning and coordination contributed to the smooth conduct and success of the webinar.

The programme began with a welcome address by Dr. Sunikumari, teacher, who warmly welcomed the resource person, faculty members, student teachers, and all participants. In her address, she highlighted the significance of the webinar series on the Indian Knowledge System and emphasized the relevance of the Bhagavad Gita in contemporary education.

Following the welcome address, the webinar session was conducted by the resource person, who delivered an insightful and thought-provoking talk on the theme “The Perennial Pedagogy of the Bhagavad Gita.” The session was highly informative and encouraged reflective thinking among the participants.

The session was led by the distinguished resource person Dr. Swami Gurunand Jnanathapaswi, Head, Santhigiri Social Research Institute. The speaker elaborated on the perennial values embedded in the Bhagavad Gita, emphasizing its significance in holistic education, ethical development, self-realization, and value-based teaching–learning practices. The discourse highlighted how the teachings of the Gita can guide teachers in

fostering character formation, emotional balance, and moral responsibility among learners.

The resource person explained the relevance of the Bhagavad Gita in the contemporary world, highlighting its role as a timeless guide for personal, professional, and social life. He emphasized that the Gita is not merely a spiritual text but a comprehensive manual for living with clarity, balance, and purpose. The teachings of the Gita encourage individuals to perform their duties with commitment and integrity while remaining emotionally balanced in success and failure. The speaker pointed out that such perspectives are especially significant in the present educational context, where teachers are expected to address academic challenges alongside ethical and emotional concerns of learners.

Further, the resource person discussed the educational philosophy and pedagogical insights drawn from the Indian Knowledge System (IKS). He highlighted that IKS promotes holistic development by integrating intellectual, moral, emotional, and spiritual dimensions of learning. Concepts such as dharma (righteous duty), karma yoga (selfless action), and jnana (wisdom) were explained as foundational principles that can strengthen teaching–learning processes. The speaker stressed that adopting these principles in teacher education can help educators cultivate reflective thinking, self-awareness, and value-based learning environments in schools and higher education institutions.

In addition, the session focused on the core leadership principles embedded in the Indian Knowledge System, drawing insights from the Bhagavad Gita. The resource person elaborated on leadership qualities such as self-discipline, emotional stability, ethical decision-making, compassion, and service-oriented leadership. He explained that true leadership begins with self-mastery and clarity of purpose, which are central teachings of the Gita. By applying these leadership principles, teachers and educational leaders can inspire learners, manage institutional responsibilities

effectively, and contribute to the creation of a harmonious and value-driven educational system.

After the webinar, a feedback session was conducted, during which participants shared their views and reflections on the programme. The feedback received indicated that the session was intellectually enriching, meaningful, and beneficial for both personal and professional development.

The programme concluded with a vote of thanks proposed by Sanjana, who expressed sincere gratitude to the resource person, organizers, coordinators, and all participants for their active involvement and support in making the webinar a grand success.





